

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Career and Technical Education	Course:	Medical Anatomy I	Unit 5 Title:	Respiratory	Grade Level(s):	10-12
Assessed Trimester:	A	Pacing:	5-7 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: <i>Students will understand that:</i> <ul style="list-style-type: none"><li></li></ul>
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none"><li>Classify the basic structural and functional organization of the human body (tissue, organ, and system.)</li><li><b>1.12</b> Recognize body planes, directional terms, quadrants, and cavities.</li><li><b>1.13</b> Analyze the basic structure and function of the human body</li></ul>	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none"><li>Describe the oxygen, carbon dioxide cycle</li></ul>	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none"><li></li></ul>	Essential Question(s): Students will keep considering: <ul style="list-style-type: none"><li></li></ul>
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none"><li>Label the organs of the respiratory system</li><li>Describe the functions of the respiratory organs</li></ul> Reasoning - Students will: <ul style="list-style-type: none"><li>Differentiate between internal and external respiration</li></ul>	Skills - Students will: <ul style="list-style-type: none"><li>Locate the organs of the respiratory system</li></ul>

Common Misunderstandings <ul style="list-style-type: none"><li></li></ul>	Essential new vocabulary <ul style="list-style-type: none"><li></li></ul>
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